

Rebecca D. Stayton

rebecca.stayton@bsu.edu

Education

Doctor of Philosophy (Ph.D.) in School Psychology

Ball State University, Muncie, IN

August 2021 – May 2025 (Anticipated)

APA Accredited, NASP-Approved

Education Specialist (Ed.S.) in School Psychology

Baylor University, Waco, TX

August 2017 – May 2020

NASP-Approved

Bachelor of Arts (B.A.) in Psychology, University of Kentucky, Lexington, KY

August 2012 – December 2016

Professional Licenses and Certifications

Licensed School Psychologist, Tennessee Department of Education, License Number 000719907

Nationally Certified School Psychologist, Certification Number 62155

Professional Experience

School Psychologist, Sumner County School District, Gallatin, TN – July 2020 – May 2021

- Conducted comprehensive psychoeducational assessments to help determine special education eligibility for preschool-fifth grade students
- Completed psychoeducational evaluation reports
- Determined assessment scales and tools appropriate for each individual student
- Participated in data analysis for Response to Intervention (RTI)
- Facilitated multidisciplinary evaluation team meetings to identify student referral concerns
- Conducted functional behavior assessments and developed individualized behavior intervention plans for students
- Consulted with parents, school staff, and administration to identify efficacious interventions to benefit students
- Completed dyslexia evaluations for 504 Plan eligibility

Applied Experience

School Psychology Externship Student, Daleville Community Schools, Daleville, IN – August 2022 – Present

Present

Supervisor: Bob Hatfield, Ph.D., HSSP

- Conducted psychoeducational assessments to help determine special education eligibility for elementary-high school students
- Conducted functional behavior assessments and developed individualized behavior intervention plans for students
- Provided counseling services to students
- Consulted with teachers regarding student academic/behavioral concerns

Student Clinician, Center for Autism Spectrum Disorder, Ball State University, Muncie, IN – August 2022 – Present

Student Clinician, Psychoeducational Diagnostic and Intervention Clinic, Ball State University, Muncie, IN – August 2021 – May 2022

Supervisor: Renee Nevins, Ph.D., HSPP

- Completed psychoeducational evaluations for youth and adults based on a variety of referral concerns
- Conducted diagnostic interviews with clients to identify areas of concern
- Determined assessment scales and tools appropriate for each individual client
- Completed psychoeducational evaluation reports
- Facilitated feedback sessions with clients to communicate assessment results
- Participated in group-based case conceptualization on a weekly basis

Research Assistant, Autism Services Research Group, Ball State University, Muncie, IN – June 2021 – Present

- Participated as a graduate research assistant on an Institute of Education Sciences (IES) grant to study the effects of special education teacher burnout
- Presented research on the Collaborative Model for Promoting Competence and Success for Students with ASD (COMPASS) funded through an National Institutes of Health (NIH) grant
- Attended weekly meetings and collaborated with external university sites
- Engaged in data coding and analysis
- Contributed to manuscripts to be submitted to peer-reviewed academic journals

School Psychology Internship, Temple Independent School District, Temple, TX – August 2019 – June 2020

Supervisor: Melinda Deckman, Ed.S., LSSP

- Conducted psychoeducational assessments to help determine special education eligibility for preschool-high school students.
- Facilitated Admission, Review and Dismissal (ARD)/Individualized Educational Plan (IEP) meetings
- Utilized X-BASS programming (i.e., cross-battery assessment software) to determine student strengths and weaknesses
- Conducted functional behavior assessments and developed individualized behavior intervention plans for students
- Provided counseling services to students (individual and group)
- Led professional development presentations
- Consulted with teachers regarding student academic/behavioral concerns
- Participated on an autism evaluation team

Mentor, EnAbleD for College Program, Baylor University, Waco, TX – August 2017 – June 2020

- Mentored 25 high school students weekly to assist with post high-school transition based on a curriculum
- Revised and updated curriculum for the program
- Contributed to writing and editing the annual report to AT&T (funding source)
- Handled confidential client information
- Collaborated with public school counselors to identify students for program qualification

School Psychology Practicum Student, Heart of Texas Cooperative for Exceptional Children, McGregor, TX – August 2018 – May 2019

Supervisor: Mendy Threadgill, M.A., LSSP

- Conducted psychoeducational assessments to help determine special education eligibility in five different school districts
- Attended and participated in ARD (IEP) meetings
- Utilized X-BASS programming (i.e., cross-battery assessment software) to determine student strengths and weaknesses
- Provided counseling services to students (individual and group)
- Consulted with teachers regarding student behavioral concerns

Baylor Autism Resource Center Summer Camp Counselor, Baylor University, Waco, TX – June 2018 & June 2019

- Co-Counseled a weeklong day camp for children with autism spectrum disorder

Social Circles Facilitator, Baylor Autism Resource Clinic, Waco, TX – October 2017 – April 2018

- Co-facilitated a weekly social skills group for adolescents diagnosed with autism spectrum disorder

School Psychology Practicum Student, Bell's Hill Elementary, Carver Middle, and Crestview Elementary, Waco, TX – August 2017 – May 2018

Supervisor: Kristen Padilla, Ph.D., LSSP, NCSP, BCBA

- Mentored elementary school students to develop social and academic skills on a weekly basis
- Delivered the Leveled Literacy Intervention (LLI) to students as part of a Tier II reading intervention

Teaching Experience

Instructor, Ball State University, Muncie, IN– January 2022 – May 2022

- Instructed undergraduate education students in curriculum-based measurement and progress monitoring techniques
- Assisted undergraduate students with standardized academic achievement assessment administration
- Assisted with creating course materials and course planning

Manuscripts and Presentations

Bopp, M., Stayton, B., Hoffman, M.B., (March 2023). *Individualized Goal Setting Within a Special Education Teacher Wellness Intervention*. Poster to be presented at the Council of Exceptional Children Convention & Expo in Louisville, KY.

Stayton, B., Hoffman, M.B., Bopp M., Ruble, L. (February 2023). *Addressing Disparities for Rural Students with Autism*. Poster to be presented at the National Association of School Psychologists Annual Convention in Denver, CO.

Stayton, B., Hoffman, M. B., Ogle, L., Ruble, L., McGrew, J. (September 2022). *Impact of COMPASS on Teacher-Caregiver Alliance and Child Goal Attainment*. Poster presented at the 2022 Division of Early Childhood Annual Conference in Chicago, IL.

Ruble, L., Hoffman, M.B., **Stayton, B.** (September 2022). *COMPASS: an evidence-based parent-teacher consultation and coaching intervention to support students with autism*. Indiana Association of School Psychologists Annual Conference in Muncie, IN.

Hoffman, M.B., **Stayton, B.**, Davis, A. (April 2022). *Limbic Dysmorphology in Children with Disruptive Behavior Disorders*. Poster presented virtually at the 2022 Annual American Academy of Pediatric Neuropsychology Conference.

Ruble, L., McGrew, J., Fischer, M., Findley, J., & **Stayton, B.**, (2022). Predictors and Stability of Special Education Teacher Burnout. Submitted to Journal of School Psychology April 2022.

Stayton, B., Hoffman, M.B., Ogle, L., Ruble, L., McGrew, J. (February 2022). *Examination of the Relationship Between Caregiver and Teacher Reported Alliance and Student Goal Attainment in COMPASS*. Poster presented at Conference on Research Innovations in Early Intervention (CRIEI) in San Diego, CA.

Ruble, L., Ogle, L., & **Stayton, B.** (2021, July). Special education teacher burnout: What Teachers Want Administrators to Know. WKEC Summer Virtual Institute.

Hodges, T., Latta, J., McCarty, M., & **Stayton, B.** (February 2019). *Assisting At-Risk Students in Reaching and Persisting in Postsecondary Education*. Poster presented at the National Association of School Psychologists Annual Convention in Atlanta, GA.

Hodges, T., Latta, J., McCarty, M., & **Stayton, B.** (October 2018). *Assisting At-Risk Students in Reaching and Persisting in Postsecondary Education*. Poster presented at the Texas Association of School Psychologists Annual Convention in Dallas, TX.

Professional Development

Collaborative Model for Promoting Competence and Success for Students with ASD (COMPASS) Consultation and Coaching Training, Muncie, IN – September 2022

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Training, Waco, TX – April 2018

Leveled Literacy Intervention (LLI) Training, *Baylor University, Waco, TX*– October 2017

Leadership Experience

Co-Leader, Student Diversity Forum, *Ball State University, Muncie, IN* - August 2021 - Present

- Collaborated with forum co-leaders to organize and plan committee meetings on various topics related to diversity/multiculturalism
- Worked with co-leaders to find and disseminate informational materials related to meeting topics.

Secretary, Graduate Association of School Psychology, *Baylor University, Waco, TX* – August 2018 – July 2019

- Helped to organize monthly meetings
- Maintained minutes for each meeting

Honors and Awards

Lyell L. Bussell Memorial Award, January 2022

- Scholarship awarded by the Ball State University Teacher's College
- Supports travel for student research

Professional Memberships

CEC | Council for Exceptional Children

- Member | May 2022 – Present

CEC-DADD | Council for Exceptional Children Division on Autism and Developmental Disabilities

- Member | May 2022 – Present

IASP | Indiana Association of School Psychologists

- Member | January 2021– Present

NASP | National Association of School Psychologists

- Member | January 2018 – Present

References

Lisa Ruble, Ph.D., Earl F. Smith Distinguished Professor in Special Education and Autism, *Ball State University, Muncie, IN*

- Phone: (765) 285-5702
- Email Address: laruble@bsu.edu

Tamara Hodges, Ed.D., LP, LSSP, Clinical Associate Professor, *Baylor University, Waco, TX*

- Phone: (254) 710-3978
- Email Address: tamara_hodges@baylor.edu

Melinda Deckman, LSSP, Licensed Specialist in School Psychology, *Temple Independent School District, Temple, TX*

- Phone: (254) 215-5552

· Email Address: melinda.deckman@tisd.org