

CURRICULUM VITAE

EDUCATION

- 2020 – Present Ph.D. student in School Psychology, Ball State University
- 2012 – 2013 Master of Science in Educational Neuroscience, Birkbeck
College, University of London
Classification: Distinction
- 2009 – 2012 Bachelor of Science in Psychology, University of Sheffield
Classification: Class Two Division Two
- 2008 – 2009 International Foundation Year, NCUK Chengdu
- 2007 – 2008 The First High School of Changsha, Hunan

THESIS & TITLE

- BSc (PSY346) Fine detail of neurovascular coupling response:
investigations of interaction using single impulse
stimulation, University of Sheffield
- MSc (PSYC078D7) The effect of sensorimotor training on perspective-taking
and empathic control, Birkbeck College, University of
London

AWARDS AND SCHOLARSHIPS

Internal awards:

- 2009 – 2010 International Undergraduate Scholarship 2009, University of
Sheffield, £1500/year

PROFESSIONAL AND RESEARCH EXPERIENCE

- Aug 2021 – Present Graduate Assistant, Department of Educational
Psychology, Ball State University.
- Feb 2019 – Sept 2020 Research Assistant, the Child Cognition Lab, Peking
University.
Duties: conduct experiments with children/infants with or
without autism or at-risk, data analyzing, experiment
design, program experiment paradigms using
Psychtoolbox. 30 hours/week.
- Aug 2018 – Feb 2019 Research Assistant, the Center for Brain and Cognitive
Learning Sciences (CBLS), Beijing Normal University.
Duties: conduct experiments with typical development
children, assist in fMRI and EEG testing, contacting
parents, managing an 8-week app-based intervention,
writing teaching materials of cognitive training.
40 hours/week.
- Oct 2017 – Aug 2018 Project Consultant, Renxin Social Work Organization.
Duties: organize community workshops for parents,
children and college students, family visits, write weekly

reports and feedbacks, and train social work interns.
40 hours/week.

May 2014 – Aug 2016 Assessment Specialist at the Essential Learning Group, Shanghai.
Duties: assist western learning support specialist and educational psychologist in educational programs and assessments for children with special needs (e.g. ASD, ADHD etc.), translate assessment instructions for Chinese-speaking children, conduct intelligence test, and assist teachers in writing Individual Educational Plan (IEP), school and family visits. 40 hours/week.

ADMINISTRATIVE EXPERIENCE

Feb – Jul 2011 Student Ambassador, International Office, the University of Sheffield (part-time).
Duties: contact perspective international students, assist in university application. 15 hours/week.

VOLUNTEER EXPERIENCE

Mar – Oct 2017 Volunteer, Chinese in Action IV Program, Tainan Family Emotional Quotient Development Center
Duties: organize family story sharing sessions for NGOs across mainland China, Taiwan, Hongkong, India and Malaysia, write weekly report. 40 hours/week.

Sep 2016 – Feb 2017 Intern, Friends of Moral Re-Armament (India), an Educational Public Charitable Trust, a founder member of Initiative of Change (India) International.
Duties: assist in weekly workshops for government staffs, company managers, and educators from all over India, organize youth camps for bachelor and master students, as well as young people from local villages and tribes. The workshops mostly have an introspective nature, including meditation, morning quiet time, sharing of life experiences, messages of conscience etc. 40 hours/week.

Jul – Aug 2015 Caux Interns Leadership Programme, Caux- Initiatives of Change, Switzerland
Duties: work in house-keeping department, participate in leadership courses with peers from overall the world. 40 hours/week.

Jun – Oct 2011 Co-founder, Yo Yo Mission orphanage, Kenya
Duties: contact orphanage manager, assist in fundraising, and visit the orphanage in Kenya. 10 hours/week.

Sep – Oct 2010 Volunteer at Tumaini Miles of Smile Center, Kenya

Duties: teach children musical composition, assist in house chores of the center. 40 hours/week.

Oct 2008 – Jun 2009 Volunteer, Sichuan Quake Relief, Afterquake & XinQiCheng

Duties: organize volunteers from high schools and colleges, translate for western volunteers, and assist in fundraising. 10 hours/week.

CERTIFICATE

Wechsler Intelligence Scale for Children- four edition (WISC-IV) Chinese Version, Administrator.

PUBLICATIONS

Hu, Y., **Xiong, Q.**, Wang, Q., Song, C., Wang, D., Lu, H., Shi, W., Han, Y., Liu, J., Li, X., Yi, L. (2022). Early development of social attention in toddlers at high familial risk for autism spectrum disorder. *Infant Behavior and Development*, 66, 101662.

Zhang, Y., Song, W., Tan, Z., Wang, Y., Lam, C. M., Hoi, S. P., **Xiong, Q.**, Chen J., Yi, L. (2019). Theory of Robot Mind: False Belief Attribution to Social Robots in Children With and Without Autism. *Frontiers in Psychology*, 10, 1732.

PRESENTATIONS AT PROFESSIONAL CONFERENCES

Xiong, Q., & Davis, A. S. (April, 2022) *Early Neuroimaging Findings in Pediatric COVID-19*. Poster presented at the Annual Conference of the American Academy of Pediatric Neuropsychology, Virtual.

PERSONAL INFORMATION

Surname: Xiong

Forename: Qianhan

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Sex: Female

Date of Birth: 16/12/1992

Nationality: Chinese

Hobbies: Guzheng, table tennis, swimming, hiking, etc.