

Jordan A. Findley

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Education

May, 2021
(Anticipated)

Ph. D. School Psychology
University of Kentucky, Lexington, KY
Advisor: Dr. Lisa Ruble

December, 2017

Master of Science in Educational Psychology
University of Kentucky, Lexington, KY

May, 2016

Bachelor of Science, Psychology Major with Biology Minor
University of Kentucky, Lexington, KY

Publications and Presentations

Love, A. M. A., **Findley, J. A.**, & Ruble, L. A., McGrew, J. H., (under review). Teacher Self Efficacy for Teaching Students with Autism Spectrum Disorder: Associations with Stress, Teacher Engagement, and Student IEP Outcomes Following X Consultation. *Focus on Autism and Other Developmental Disabilities*. Submitted April 14, 2017.

Findley, J. A., Love, A. M. A., Wong, W., Adams, M., McGrew, J. H., & Ruble, L. A.,. (2018, August). *Community Participation in Transition Age Individuals with Disabilities*. Poster accepted for presentation at the annual meeting of the American Psychological Association, San Francisco, CA.

Findley, J. A., Wong, W. H., Rodgers, A. D., Jackson, M. W., & Ruble, L. A., (2018, February). *Individualized Education Program (IEP) Quality for Transition Age Youth with Autism*. Paper presented at the National Association for School Psychology 2018 Annual Convention, Chicago, IL.

Findley, J. A., Wong, W. H., Rodgers, A. D., Jackson, M. W., McGrew, J. H., & Ruble, L. A., (2017, May). *Cross-sectional Comparison of IEP Quality for Transition Age Youth with ASD and Young Children with ASD*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

Love, A. M. A., **Findley, J. A.**, & Ruble, L. A., (2017, May). *Teacher Self-Efficacy for Teaching Students with Autism Spectrum Disorder: A Study of Relations with Stress, Engagement, and Student Outcomes*. Poster presented at the 2017 International Meeting for Autism Research, San Francisco, CA.

Love, A. M. A., **Findley, J. A.**, & Ruble, L. A., (2017, April). *Teacher self-efficacy for teaching students with autism spectrum disorder: Associations with stress, teacher engagement, and student IEP outcomes following COMPASS consultation*. Poster presented at the Spring Research Conference, Cincinnati, OH.

Love, A. M. A., Toland, M. D., McCrea, B. L., Chen, X., **Findley, J. A.**, & Usher, E. L., (2016, August). Preliminary scale development of a teacher self-efficacy scale for students with autism. Poster presented at the meeting of the American Psychological Association, Denver, CO.

Love, A. M. A., **Findley, J. A.**, Campbell, A. E., Wakefield, J. R., Lockett, K. L., & Usher, E. L., (2016, March). *Teacher self-efficacy scale for autism: A validation study*. Paper presented at the Spring Research Conference, Lexington, KY.

Applied Experience

Research Assistant, Autism Services Research Group

August 2017-present

University of Kentucky

- Served as a graduate research assistant on a four-year Institute of Education Sciences (IES) grant studying the effects of special education teacher burnout
- Attended weekly meetings and collaborated with external university sites
- Engaged in data collection, coding, analysis, and interacting with stakeholders

Practicum Student

August-May 2018

Collins Lane Elementary School and other district schools

Franklin County Public Schools, Frankfort, KY

- Participated in assessments and interventions for students under supervision of a Nationally Certified School Psychologist
- Responsible for initiating contact with students, parents, teachers, and other stakeholders to provide services for students

Volunteer, Police and Autism Community Training

June 2017 to present

- Assisted in implementing an intervention to increase awareness and knowledge of individuals with Autism Spectrum Disorder (ASD) to law enforcement officials
- Attended Meet and Greets in which individuals with Autism and police officers practice positive interactions

Research Lab Member

August 2015-May 2017

P20 Motivation and Learning Lab- University of Kentucky

- Engaged in weekly lab meetings
- Conducted literature reviews, data coding, data analysis, and presentations
- Presented on topics of interest, such as “How to Write a Methods Section” for graduate and undergraduate students

Community Living Support

March 2016-July 2016

- Provided support to young boy with Down’s Syndrome through Michelle P. Waiver
- Responsible for assisting in practical skills including traveling in the community, toileting, communicating, and appropriate behaviors

Practicum Student

August-December 2016

Bridgeport Elementary School and other district schools

Franklin County Public Schools, Frankfort, KY

- Shadowed Nationally Certified School Psychologist and fulfilled observation requirements for introduction to school psychology course.
- Completed behavior observations and other expectations of supervising School Psychologist.

Honors and Awards

Student Travel Funding Grant

March, 2017; January, 2018 July, 2018

- Awarded by the University of Kentucky College of Education
- Supports travel to present research

Jennie S. Ewald Scholarship

October, 2017

- Faculty nominated award sponsored by the Kentucky Association for Psychology in the Schools
- Competed against nominees from other School Psychology training programs in Kentucky

Kentucky Opportunity Fellowship

August 2016-June 2017

- One year award that carries a full tuition waiver and a stipend

Presidential Scholarship

August 2012-May 2016

- Covers cost of tuition for four years of undergraduate study
- Awarded based on ACT score, high school GPA, and participation in Kentucky Governor's Scholar Program

Professional Memberships

American Psychological Association (APA)

December 2017- present

APGAS (American Psychological Association of Graduate Students)

Kentucky Association for Psychology in the Schools

September 2017-present

- Membership activities include professional training and networking with school psychologists in the state of Kentucky

National Association of School Psychologist

June 2016-present

- Membership activities include presenting research, professional training, and networking

University of Kentucky Student Affiliates in School Psychology

August 2016-present

- Serves as doctoral president for the organization
- Student based leadership and professional organization
- Activities include advocacy in the field, fundraising, and professional training in the field

International Society for Autism Research

March 2016-present

- Membership activities include presenting research, professional training, and networking

Professional Development

Individualized Education Program Development Training

September 2016